

A PRACTICAL EDUCATION

- Financial Planning and Money Management
- Functional Academics and Technology
- Self-Determination
- Building Relationships
- Communications
- Travel and Mobility
- Community Living
- Home Living
- Health and Safety
- Employable Skills



*The Community
is Our Campus*

St. Johns Community Campus

A Charter School of the St. Johns County School District

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Special thanks to photographer Scott Smith for capturing all the wonderful images in this brochure.

St. Johns Community Campus

A Unique Educational Experience for Young Adults



Achieve with us.

The St. Johns Community Campus is a charter school of the St. Johns County School District, and an affiliate program of The Arc of the St. Johns



COMPELLING VALUE - MEASURABLE OUTCOMES

A typical student will graduate from high school at the age of 18. The average student with IDD or other qualifying ESE measures, may complete public high school at the age of 21. The Community Campus provides a vocationally focused opportunity for students to prepare for gainful employment and practical life skills upon graduation.



- Reintroduce to peers of similar ages and interests
- Community involvement through work, social interests, civic responsibilities, clubs, organizations, and hobbies
- Living in the least restrictive residential setting upon graduation
- Having established non paid supports
- Graduating into an employment field in the students area of interest
- Successfully supporting hundreds of individuals in employment since 1991

Community Training Partners:

- Education
- Retail
- Community Service
- Food Service
- Building, home & garden
- More

"This was the perfect option for me."

Achieve with us.

GUIDING PRINCIPLES

The Community Campus is designed to mimic a 4 year extended educational track. Our belief is that every person can make informed choices with positive exposure to interesting experiences. The unique learning styles of the students are taken into consideration in all lessons. The student's personal goals become the focus of every step in the process.

INSPIRING CURRICULUM

Experiment

Introduced to new activities, ideas and experiences, students discover interests, likes and talents.

Empower

Students begin to define their individual areas of focus and develop realistic plans to expand them.

Envision

A detailed Vocational, Social and Residential profile is developed and the students work on defining and organizing opportunities.

Engage

The students begin to follow the plan they develop and may be actively job seeking, searching for apartments, becoming involved in various clubs and organizations, and actively involved in the community.



"This is almost like a community college...only better."